

FAMILY RESOURCE AGENCY OF TENNESSEE ANNUAL REPORT 2019-2020

Service Area: Four Southeast Counties in Tennessee



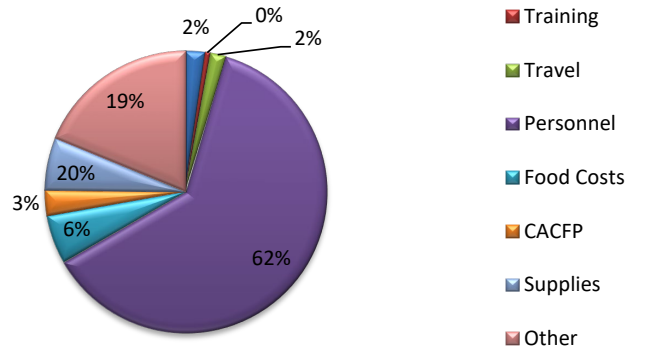
County	EHS	HS	Pre-K	Total
Bradley	72	290	232	594
McMinn	0	135	0	135
Meigs	0	31	0	31
Polk	0	16	0	16
Total Children	72	472	230	774
Total Classes				47
# of Staff				180

Budget Information

2019-2020 Expenditures	Maintenance	Training	Travel	Personnel	Food Costs	CACFP	Supplies	Other	Total
Head Start	\$91,478	\$29,924	\$102,092	\$2,604,211	\$287,964	\$119,104	\$318,537	\$1,003,467	\$4,556,777
Early Head Start	\$8,550	\$7,914	\$18,911	\$717,444	\$99,422	\$57,886	\$24,771	\$162,519	\$1,097,417
Tennessee Pre-K	\$58,220	\$6,819	\$10,163	\$1,232,485	\$25,265	\$36,885	\$98,797	\$210,730	\$1,679,364
Totals	\$158,248	\$44,657	\$131,166	\$4,554,140	\$412,651	\$213,875	\$442,105	\$1,376,716	\$7,333,558

Revenue Source	Budget 2019-2020
Head Start	\$4,187,974
Early Head Start	\$1,061,096
CACFP-HS	\$167,000
CACFP-EHS	\$63,000
Tennessee Pilot Pre-K	\$276,735
Tennessee Pre-K	\$1,844,905
CACFP-Tennessee Pilot Pre-K	\$16,500
CACFP-Tennessee Pre-K	\$30,000
Blythe Rental-HS	\$8,943
Blythe Rental-Pre-K	\$5,267
Blythe Rental-TN Pilot Pre-K	\$4,354
Blythe Rental-EHS	\$7,509
Totals	\$7,673,283

Where the Money Goes



Program Information

Regulatory Monitoring	
Agency	Compliant
Federal Review	Yes
Licensing Reviews	Yes
Annual Audit	Yes
Quality Rated	Yes
CACFP	Yes



Male Engagement Activities

We recognize the importance of having a father figure in the life of a child. Male engagement activities encourage male role models to be actively involved in the child's education.

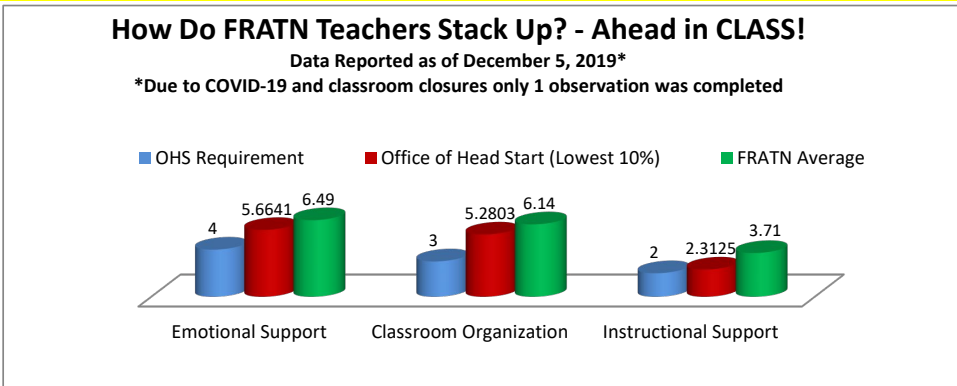
Child/Family Data for 2019-2020		
Criteria	EHS	HS
Total children enrolled	92	599
Pregnant women enrolled	5	n/a
Average monthly enrollment	100%	100%
Over income children	0%	5%
Mid-range income children	0%	8%
Families enrolled	76	566
Children with disabilities	12%	12%
Children who received a medical exam	53%	100%
Children with up-to-date age appropriate immunizations	100%	100%
Children who received a dental exam	100%	100%
Families who received some type of assistance, education or intervention	2	23
Homeless Families	0	9
Volunteers	1	56

The Family Resource Agency assesses the needs of our families a minimum of three times per year in the following categories: housing, safety, health, transportation, financial security, child development/parenting, family education at home, education/training and life goals, transitions, families and communities, and leadership/advocacy.

The Agency-wide audit is available on the Agency website, which is located at www.fratn.com, in the *Public Documents* section.

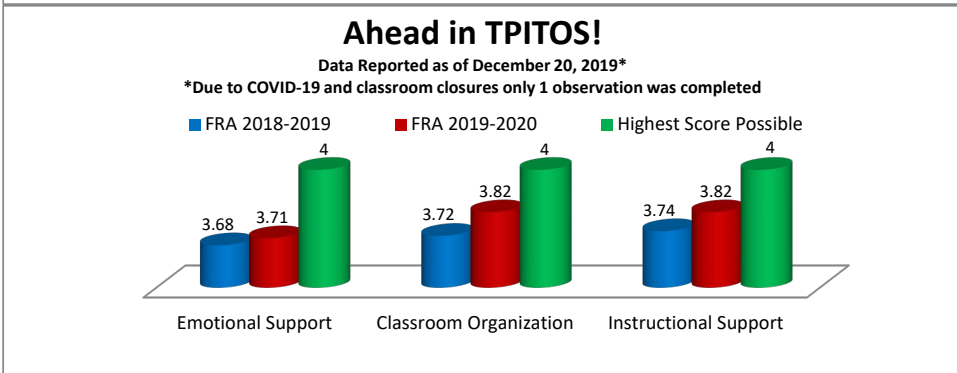
CLASS
Classroom Assessment Scoring System

FRA Head Start uses the CLASS tool to increase teacher/child interaction by improving classroom organization, emotional support, and instructional support. The information, along with ongoing assessment, lesson plans, health and safety, portfolios, and employee evaluations is used to create an Individual Professional Development Plan (IPDP) for all employees to ensure overall program improvement.



TPITOS
The Infant Toddler Pyramid Model

FRA Early Head Start uses the TPITOS tool to increase teacher/child interaction. The data gathered from TPITOS with ongoing assessment and monitoring is used to create Individual Professional Development Plan (IPDP) for all EHS employees to ensure overall program improvement.



School Readiness, Child, and Family Outcomes

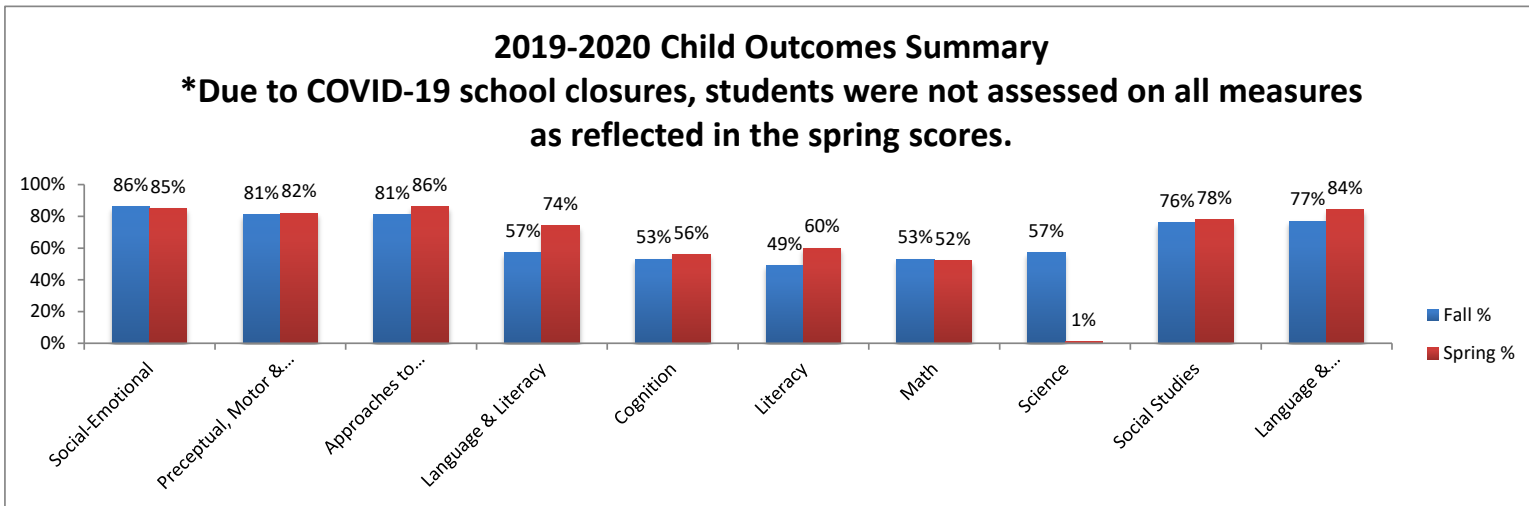
School Readiness

WHAT IS SCHOOL READINESS?

School Readiness means that each child will enter school ready to learn based on early learning experiences received in Head Start/Early Head Start/Pre-K that best promote each child's success in all areas of development as identified in the Head Start Early Learning Outcomes Framework (HSELOF) and Tennessee Early Childhood Early Learning Development Standards (TNELDS).

5 Domains of School Readiness

- * Cognition
- * Perceptual, Motor, & Physical Development
- * Social and Emotional Development
- * Language and Literacy
- * Approaches to Learning



Parent, Family and Community Engagement

<p>Family Well-Being</p> <p>Positive Parent-Child Relationships</p> <p>Families as Lifelong Educators</p> <p>Family as Learners</p>	<p>We believe the parents are the child's first teachers. Therefore, we provide trainings, encourage volunteerism in the classroom, and provide activities related to school readiness for the home/school connection. We also work with the families to set goals and offer resources to meet overall family well-being, such as pedestrian safety training, financial counseling, SIDS, physical and mental health, and much more. During the 2019-2020 school year, our three highest areas of engagement were Families Promoting Transportation, Housing, and Health.</p>	<p>Family Engagement in Transitions</p> <p>Family Connections to Peers and Community</p> <p>Families as Advocates and Leaders</p>
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