

Service Area: Four Southeast Counties in Tennessee



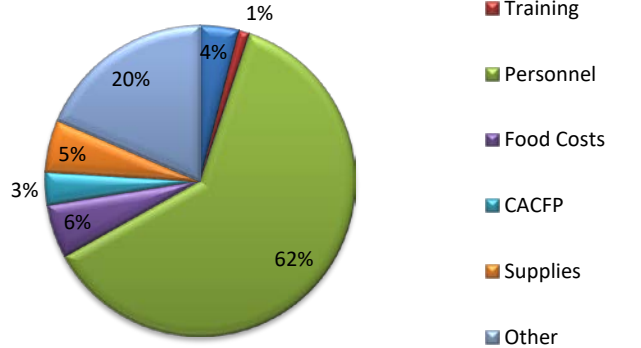
County	EHS	HS	Pre-K	Total
Bradley	72	290	232	594
McMinn	0	135	0	135
Meigs	0	31	0	31
Polk	0	16	0	16
Total Children	72	472	232	776
Total Classes				47
# of Staff				156

Budget Information

2017-18 Expenditures	Maintenance	Training	Personnel	Food Costs	CACFP	Supplies	Other	Total
Head Start	\$230,579	\$61,002	\$2,414,654	\$295,413	\$163,341	\$188,582	\$970,855	\$4,324,426
Early Head Start	\$26,133	\$12,554	\$720,115	\$70,108	\$58,612	\$56,832	\$96,322	\$1,040,676
Tennessee Pre-K	\$30,698	\$10,042	\$1,338,948	\$37,324	\$25,568	\$148,292	\$278,592	\$1,869,464
Totals	\$287,410	\$83,598	\$4,473,717	\$402,845	\$247,521	\$393,706	\$1,345,769	\$7,234,566

Revenue Source	Budget 2017-18
Head Start	\$4,008,030
Early Head Start	\$1,017,228
CACFP-HS	\$153,000
CACFP-EHS	\$50,000
McMinn County	\$24,234
Tennessee Pilot Pre-K	\$276,438
Tennessee Pre-K	\$1,842,920
CACFP-Tennessee Pilot Pre-K	\$13,500
CACFP-Tennessee Pre-K	\$32,000
Blythe Rental-HS	\$14,767
Blythe Rental-Pre-K	\$8,108
Blythe Rental-TN Pilot Pre-K	\$14,767
Blythe Rental-EHS	\$287
Totals	\$7,455,279

Where the Money Goes



Program Information

Regulatory Monitoring	
Agency	Compliant
Federal Review	Yes
Licensing Reviews	Yes
Annual Audit	Yes
Quality Rated	Yes
CACFP	Yes

Male Engagement Activities

We recognize the importance of having a father figure in the life of a child. Male engagement activities encourage male role models to be actively involved in the child's education.

Child/Family Data for 2017-18			
Criteria	EHS		HS
Total children enrolled	91		588
Pregnant women enrolled	6		n/a
Average monthly enrollment	100%		100%
Over income children	0%		6%
Mid-range income children	0%		11%
Families enrolled	78		555
Children with disabilities	10%		16%
Children who received a medical exam	100%		100%
Children with up-to-date age appropriate immunizations	100%		100%
Children who received a dental exam	100%		100%
Families who received some type of assistance, education or intervention	33		119
Homeless Families	3		6
Volunteers	18		38

The Family Resource Agency assesses the needs of our families a minimum of three times per year in the following categories: housing, safety, health, transportation, financial security, child development/parenting, family education at home, education/training and life goals, transitions, families and communities, and leadership/advocacy.

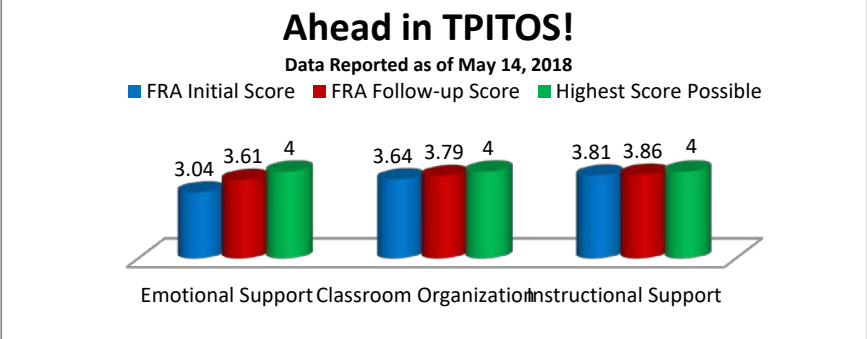
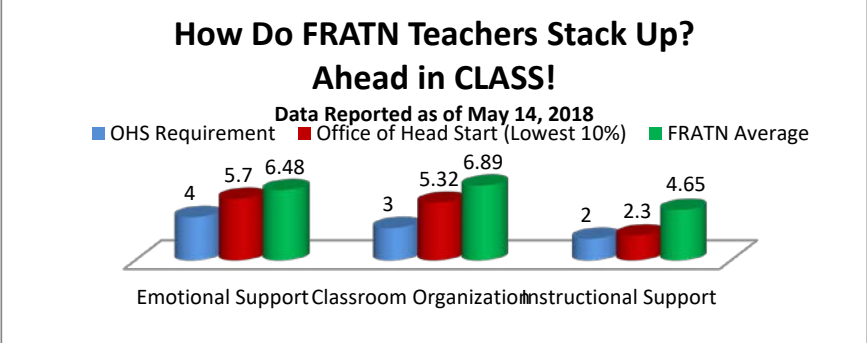
The Agency-wide audit is available on the Agency website, which is located at www.fratn.com, in the *Public Documents* section.

CLASS
Classroom Assessment Scoring System

FRA Head Start uses the CLASS tool to increase teacher/child interaction by improving classroom organization, emotional support, and instructional support. The information, along with ongoing assessment, lesson plans, health and safety, portfolios, and employee evaluations is used to create an Individual Professional Development Plan (IPDP) for all employees to ensure overall program improvement.

TPITOS
The Infant Toddler Pyramid Model

FRA Early Head Start uses the TPITOS tool to increase teacher/child interaction. The data gathered from TPITOS with ongoing assesment and monitoring is used to create Individual Professional Development Plan (IPDP) for all EHS employees to ensure overal program improvement.



School Readiness, Child, and Family Outcomes

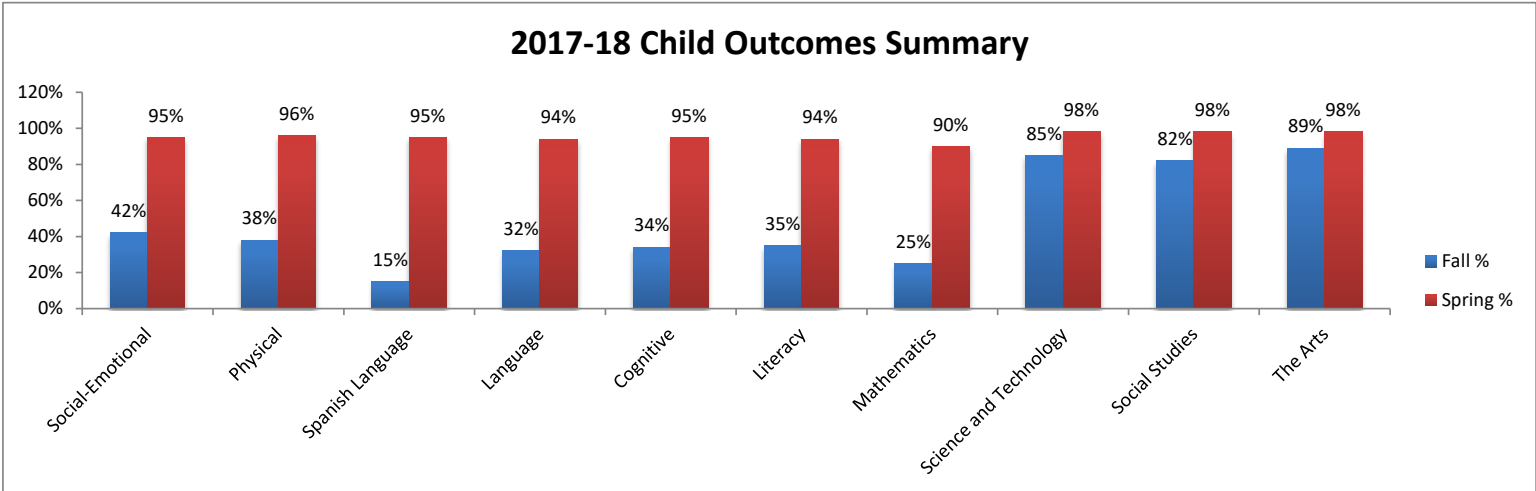
School Readiness

WHAT IS SCHOOL READINESS?

School Readiness means that each child will enter school ready to learn based on early learning experiences received in Head Start/Early Head Start/Pre-K that best promote each child's success in all areas of development as identified in the Head Start Early Learning Outcomes Framework (HSELOF) and Tennessee Early Childhood Early Learning Development Standards (TNELDS).

5 Domains of School Readiness

- * Cognition
- * Perceptual, Motor, & Physical Development
- * Social and Emotional Development
- * Language and Literacy
- * Approaches to Learning



Parent, Family and Community Engagement

Family Well-Being	We believe the parents are the child's first teachers. Therefore, we provide trainings, encourage volunteerism in the classroom, and provide activities related to school readiness for the home/school connection. We also work with the families to set goals and offer resources to meet overall family well-being, such as pedestrian safety training, financial counseling, SIDS, physical and mental health, and much more. During the 2017-2018 school year, our three highest areas of engagement were Families Promoting Primary Language, Safety, and Transportation.	Family Engagement in Transitions
Positive Parent-Child Relationships		Family Connections to Peers and Community
Families as Lifelong Educators		Families as Advocates and Leaders
Family as Learners		