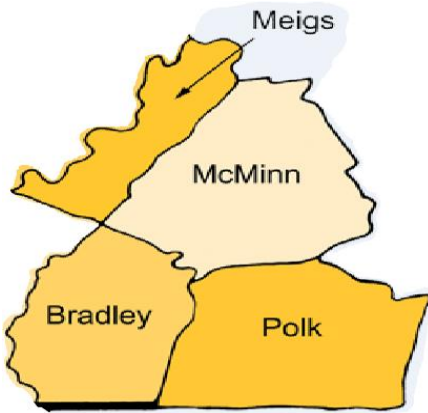


Service Area: Four Southeast Counties in Tennessee



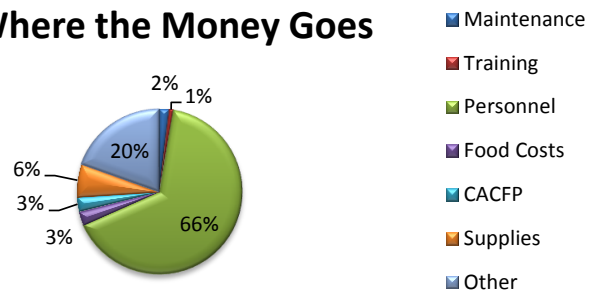
| County | EHS | HS | Pre-K | Total |
|-----------------------|-----------|------------|------------|------------|
| Bradley | 72 | 296 | 286 | 654 |
| McMinn | 0 | 134 | 0 | 134 |
| Meigs | 0 | 32 | 0 | 32 |
| Polk | 0 | 32 | 0 | 32 |
| Total Children | 72 | 494 | 286 | 852 |
| Total Classes | | | | 51 |
| # of Staff | | | | 160 |

Budget Information

| 2015-2016 Expenditures | Maintenance | Training | Personnel | Food Costs | CACFP | Supplies | Other | Total |
|------------------------|------------------|-----------------|--------------------|------------------|------------------|------------------|--------------------|--------------------|
| Head Start | \$46,665 | \$35,428 | \$2,475,095 | \$143,517 | \$130,349 | \$232,965 | \$1,040,649 | \$4,104,668 |
| Early Head Start | \$41,485 | \$16,105 | \$663,341 | \$3,653 | \$42,803 | \$39,971 | \$115,544 | \$922,902 |
| Tennessee Pre-K | \$47,261 | \$11,606 | \$1,767,258 | \$54,479 | \$37,417 | \$203,687 | \$304,280 | \$2,425,988 |
| Totals | \$135,411 | \$63,139 | \$4,905,694 | \$201,649 | \$210,569 | \$476,623 | \$1,460,473 | \$7,453,558 |

| Revenue Source | Budget 2015-16 |
|------------------|--------------------|
| Head Start | \$3,968,780 |
| Early Head Start | \$1,007,393 |
| CACFP-HS | \$153,000 |
| CACFP-EHS | \$50,000 |
| CACFP-TN Pre-K | \$43,160 |
| McMinn County | \$43,293 |
| Tennessee Pre-K | \$2,395,791 |
| Client Fees | \$70,100 |
| Totals | \$7,731,517 |

Where the Money Goes



Program Information

Regulatory Monitoring

| Agency | Compliant |
|-------------------|-----------|
| Federal Review | Yes |
| Licensing Reviews | Yes |
| Annual Audit | Yes |
| Quality Rated | Yes |
| CACFP | Yes |

Male Engagement Activities



We recognize the importance of having a father figure in the life of a child. Male engagement activities encourage male role models to be actively involved in the child's education.

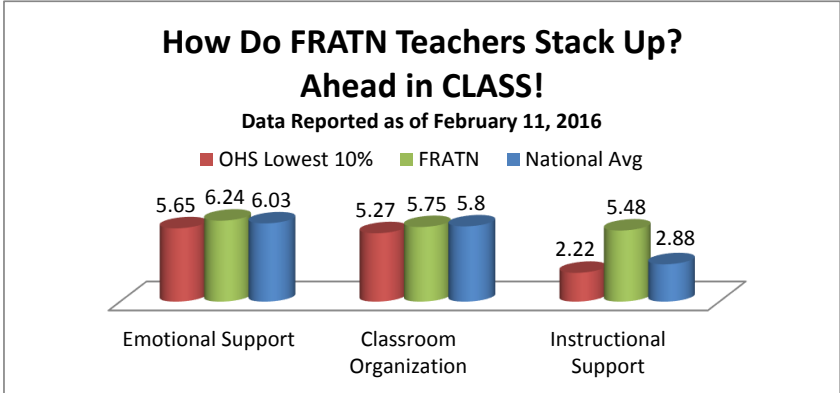
Child/Family Data for 2015-16

| Criteria | EHS | HS |
|--|------|------|
| Total children enrolled | 93 | 577 |
| Pregnant women enrolled | 7 | n/a |
| Average monthly enrollment | 100% | 100% |
| Over income children | 1% | 7% |
| Mid-range income children | 2% | 8% |
| Families enrolled | 87 | 563 |
| Children with disabilities | 9% | 12% |
| Children who received a medical exam | 100% | 100% |
| Children with up-to-date age appropriate immunizations | 100% | 100% |
| Children who received a dental exam | 100% | 100% |
| Families who received some type of assistance, education or intervention | 16 | 189 |
| Homeless Families | 1 | 7 |
| Volunteers | 22 | 182 |

The Family Resource Agency assesses the needs of our families a minimum of three times per year in the following categories: housing, safety, health, transportation, financial security, child development/parenting, family education at home, education/training and life goals, transitions, families and communities, and leadership/advocacy.

CLASS
Classroom Assessment Scoring System

FRA Head Start uses the CLASS tool to increase teacher/child interaction by improving classroom organization, emotional support, and instructional support. The information, along with ongoing assessment, lesson plans, health and safety, portfolios, and employee evaluations is used to create an Individual Professional Development Plan (IPDP) for all employees to ensure overall program improvement.



School Readiness, Child, and Family Outcomes

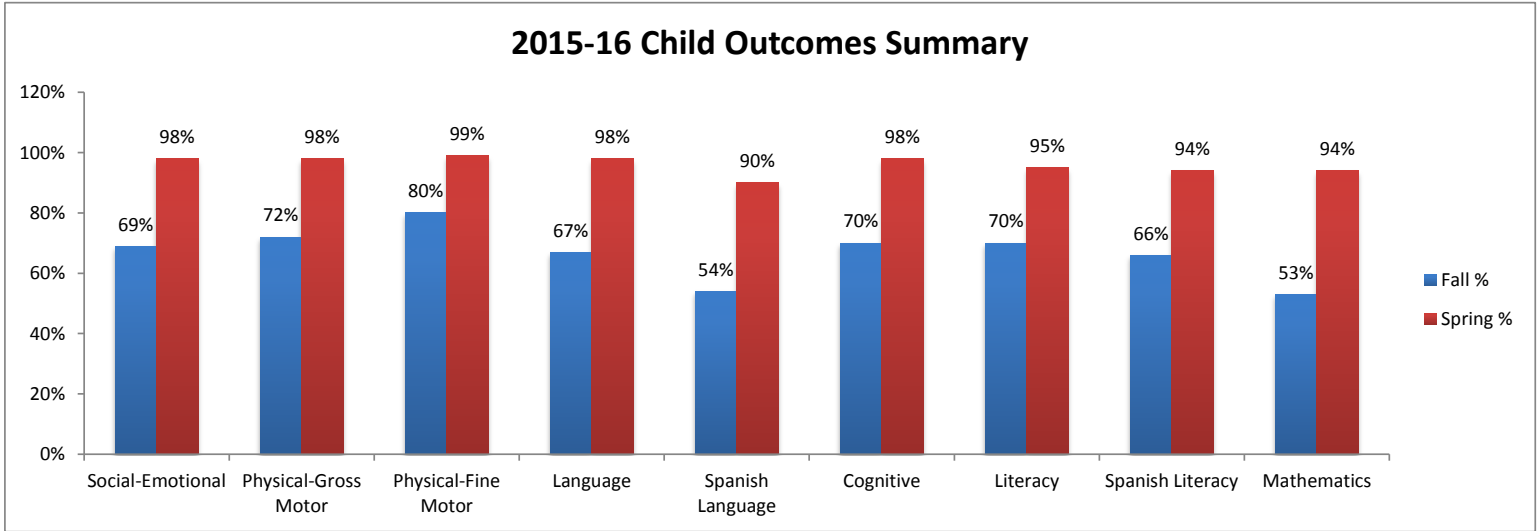
School Readiness

WHAT IS SCHOOL READINESS?

School Readiness means that each child will enter school ready to learn based on early learning experiences received in Head Start/Early Head Start/Pre-K that best promote each child's success in all areas of development as identified in the Head Start Early Learning Outcomes Framework (HSELOF) and Tennessee Early Childhood Early Learning Development Standards (TNELDS).

5 Domains of School Readiness

- * Cognition
- * Perceptual, Motor, & Physical Development
- * Social and Emotional Development
- * Language and Literacy
- * Approaches to Learning



Parent, Family and Community Engagement

| | | |
|--|---|--|
| <i>Family Well-Being</i> | We believe the parents are the child's first teachers. Therefore, we provide trainings, encourage volunteerism in the classroom, and provide activities related to school readiness for the home/school connection. We also work with the families to set goals and offer resources to meet overall family well-being, such as pedestrian safety training, financial counseling, SIDS, physical and mental health, and much more. | <i>Family Engagement in Transitions</i> |
| <i>Positive Parent-Child Relationships</i> | | <i>Family Connections to Peers and Community</i> |
| <i>Families as Lifelong Educators</i> | | <i>Families as Advocates and Leaders</i> |
| <i>Family as Learners</i> | | |